		STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject Foreign Language				Code 1010604131010910389		
Field of s			Profile of study	Year /Semester		
	nanical Engineer	ing	(general academic, practical) (brak)			
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) obligatory		
Cycle of	study:		Form of study (full-time,part-time)	•		
	First-cyc	time				
No. of he	ours		I	No. of credits		
Lectur	e: - Classes	s: 30 Laboratory: -	Project/seminars:	- 1		
Status o	f the course in the study	program (Basic, major, other)	(university-wide, from another f	ield)		
		(brak)		(brak)		
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
huma	nities	1 100%				
Responsible for subject / lecturer:         mgr Izabela Cichocka         email: Izabela.Cichocka@put.poznan.pl         tel. 61 665 26 13         Studium Języków Obcych PP         ul. Piotrowo 3a, 60-965 Poznań    Prerequisites in terms of knowledge, skills and social competencies:						
	The already acquired language competence compatible with level B1 (CEFR)					
1	Knowledge					
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills				
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.				
Assu	mptions and obj	ectives of the course:				
1. Adva	ancing students? lang	uage competence towards at leas	t level B2 (CEFR).			
	2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.					
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).						
4. Impr		ction effectively on an internation				
	-	mes and reference to the	educational results for	a field of study		
	ledge:					
1. W wyniku kształcenia student powinien opanować słownictwo techniczne związane z następującymi zagadnieniami: działy inżynierii, bezpieczeństwo w pracy, materiały, siły a także umieć definiować i wyjaśniać terminy, zjawiska i procesy z nimi związane [-]						
Skills	17					
1. the student ought to acquire field specific vocabulary related to the following issues: Creativity and motivation at work, Organizational structure of an enterprise, Company management, Work and leisure time - [-]						
2. and to be able to define and explain associated terms, phenomena and processes - [-]						
Social competencies:						
1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English - [-]						
	student is able to reco t cultural environment	ognize and understand cultural dif t - [-]	ferences in a professional and	private conversation, and in a		

## Assessment methods of study outcomes

Formative assessment: grades received during classes (presentations	, tests, MT test)				
Summative assessment: credit					
Course description					
Company organization and its presentation.					
Types of enterprises.					
Styles of managing an enterprise.					
Motivation at work.					
Basic bibliography:					
1. E.Glendinning, N. Glendinning, Oxford English for Electrical and Mechanical Engineering, OUP, 1995.					
2. Bodo Hanf, Angielski w technice, Wyd. LektorKlett, 2001.					
3. Mark Ibbotson, Cambridge English for Engineering, CUP, 2008.					
4. Liz Taylor, International Express Intermediate - New Edition, OUP, 2005.					
5. E.Glendinning, N. Glendinning, Oxford English for Electrical and Mechanical Engineering, OUP, 1995.					
6. Bodo Hanf, Angielski w technice, Wyd. LektorKlett, 2001.					
7. Mark Ibbotson, Cambridge English for Engineering, CUP, 2008.					
8. Liz Taylor, International Express Intermediate - New Edition, OUP, 2005.					
9. Ivor Williams, English for Science and Engineering, Thomson, 2007					
Additional bibliography:					
1. materiały pochodzące z Internetu					
2. V.Evans, J.Dooley, Enterprise Grammar 3, Express Publishing, 2009.					
3. materiały pochodzące z Internetu					
4. V.Evans, J.Dooley, Enterprise Grammar 3, Express Publishing, 200	9.				
Result of average stude	nt's workload				
Activity	Time (working hours)				
Student's work	load				
Source of workload	hours	ECTS			
Total workload	120	3			
Contact hours	60	0			
Practical activities	60	0			